

## 2008-2011 Institutional Strategic Priorities – Final Draft

### Community:

- C1 Support the community and economic development needs of the District by providing responsive education, workforce training and employment support.
- C2 Collaborate with partners to assess and develop opportunities for our community that leverage the strengths of our District and address critical needs.
- C3 Complete a comprehensive facilities master plan for the college to meet community needs.

### Students:

- S1 Create and implement an institutional recruitment, retention and enrollment strategy.
- S2 Provide students with two year academic programs that are high quality, accessible and transferable to the Oregon University System.
- S3 Enhance student access to career pathways and professional technical opportunities.

### Instruction:

- I1 Increase faculty involvement in designing learning environments that improve the instructional process.
- I2 Facilitate and recognize faculty involvement in helping develop a comprehensive academic system.
- I3 Improve content and delivery of existing courses.

### Staff and Resources:

- SR1 Support the professional development, career growth and healthy lives of CCC employees.
- SR2 Implement our technology plan in ways that enhance teaching and learning, and improve the delivery of student services.
- SR3 Expand our efforts to seek grants and funding to support student access and learning needs.

### Decision-Making:

- DM1 Enhance systems of inclusive governance and reporting.
- DM2 Develop, implement and measure data driven decision-making strategies.
- DM3 Ensure campus community has ability to engage in college-wide planning processes and measures of institutional effectiveness efforts.

### Diversity:

- D1 Promote a culture that values diversity.
- D2 Enhance our multicultural environment and engagement in the international community.

### Environment:

- E1 Advance practices that are environmentally, socially and economically sustainable.
- E2 Coordinate college sustainability efforts with our larger community.